
Title I PFEP Summary
TURNING POINTS ACADEMY (0842)

Mission Statement

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

1. Mission Statement

Our Parental Involvement mission at Turning Points Academy for the 2024-2025 school year is to ensure that all parents have equal access to pertinent information regarding the performance of their students and the school. It is our desire that all parents have access to resources and programs designed for parental use to empower them to more effectively assist their children to become successful and proficient at school. We strive to ensure that parents are involved in key decisions regarding how Title I funds are spent and jointly develop and revise plans for increased partnerships between parents, the school, and local businesses for the purpose of increasing student achievement and parent involvement.

Annual Parent Meeting

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

1. What is the actual date, time and location of the Annual Meeting?

The Annual Meeting will be held at the first SAC meeting of SY 25, set for September 11, 2024. The meeting will be held at 10:00 am virtually and in person in the media center.

Parent Trainings

Describe the trainings you will offer parents and families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that parents and families can use to extend learning at home, support students in meeting challenging state standards and monitor their child's academic progress.

- Name of Training

How parents can support their child's learning at home.

- What specific strategy, skill or program will parents learn to implement with their children at home?

How to Create a Learning-Friendly Home Environment How to Incorporate Real-Life Learning. Parents will learn to stay in touch with teachers, engage in Homework Support, and celebrate achievement.

- Date of Training

October 2024

- Name of Training

Parent Training: SIS and Paper

- What specific strategy, skill or program will parents learn to implement with their children at home?

Parents/ Guardians will be introduced to SIS and Paper programs that will provide them with timely access to check academic and behavioral progress and be able to better assist their students with learning specific course skills and tutoring available for both parents and students. Experts are available online to assist students and parents one-on-one in all subject areas and more than four languages.

- Date of Training

December 2024

- Name of Training

n/a

- What specific strategy, skill or program will parents learn to implement with their children at home?

n/a

- Date of Training

n/a

Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

- Description

We provide information to parents and families about Title I through SAC Meetings, the TPA website, Title I Annual Parent Nights, Parent Conferences, Parent Trainings, and/or Newsletters.

- Description

We provide information to parents and families about curriculum and proficiency levels through SAC Meetings, Parent nights, open house/curriculum nights, parent conferences before and after school, and the TPA website.

- Description

We provide information to parents and families about academic assessments through Progress Reports, Data Chats at parent nights, open house, Parent Conferences, Report Cards, and/or SIS.

- Description

We provide information to parents and families about decision-making opportunities through ESE Parent Participation Forms, Parent Conferences, Newsletters, and SAC Meetings.

- Description

Meetings will be scheduled at a variety of times, virtually and/in person. Parent Conferences are available at dates and times when are convenient for parents. IEP meetings accommodate parent schedules to encourage in person participation.

Accessibility

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events. Describe the accommodations the school will provide for each subgroup of parents listed below.

- Description

Turning Points Academy will provide full opportunities for participation in parental involvement activities by ensuring when possible that all correspondence from the school regarding Title 1 Programs is translated into the native language of each household, and translators will be provided as needed for parents when they are on campus or call. Language line will also be utilized when needed.

- Description

Turning Points Academy will ensure parents with disabilities feel welcome at our school. The school is ADA compliant and will work with parents with other disabilities to ensure that they feel welcome to participate in their child's education. Wheelchair accessible entrances and seating will be offered as requested. School will also provide hearing impairment audio equipment and any other support upon request. If necessary, school will contact the district office for support. We have handicapped parking for those that need it.

- Description

Turning Points Academy will provide full opportunities for participation in parental involvement activities by ensuring, when possible, that all correspondence from the school regarding Title I Programs are translated in their native language of each household. We also provide bus passes for parents that need assistance. Flexible times for meetings are available. We will coordinate with the district's Migrant Dept. Translators are also available for meetings.

- **Description**

Turning Points Academy will ensure homeless families feel welcome to participate in their child's education. TPA has a member from safe schools that works with all of our homeless students/families. TPA will seek to provide resources available to help homeless families with their child's education and any other support as needed. The TPA family will also supply bus passes for those with limited transportation to ensure they participate in their child's education. Our school personnel will assist families in setting them up with the McKinney-Vento program if needed.